



**Community Partnership Charter School**

241 Emerson Pl  
Brooklyn, NY 11205

**Beginning with Children Charter School 2**

215 Heyward St  
Brooklyn NY 11206

**Amendment to Reopening Plan Submitted to SUNY CSI 8.14.20 on behalf of:**

**Beginning with Children Charter School 2**

**Community Partnership Charter School**



#### 4b. Attendance:

- In the 2020-21 school year, CPEC schools will continue to log daily attendance in Illuminate, and will use ATS to the fullest availability to do so.
- As in prior years, attendance data is shared with the CPEC Board on a monthly basis and distributed among school leadership and the BwC team on a daily basis during the school year.
- The schools will maintain an accurate daily list for each student's learning schedules and note days of attendance that are *remote* versus those that are *in person* attendance. If students are absent for either in-person or online instruction, parents/guardians are contacted that morning to check on the absence and record the reason.
- When students are planned to attend *in person learning*, daily attendance will be logged by each classroom teacher, submitted to school operations teams for recordkeeping, and noted in ATS and Illuminate.
- When students are assigned for *remote learning*, classroom teachers will log attendance in each virtual class and report to the operations teams for submission in both Illuminate and ATS.
  - **Lower Schools:**
    - Students will be credited with full attendance for the day if they attend both the Math and ELA synchronous lessons offered over Zoom.
    - Students will be marked with partial attendance for the day if they attend either the Math or the ELA synchronous lessons, similar to being marked late or tardy for an in person school day.
    - If needed, leaders will work with individual families to modify instructional plans and attendance requirements if family circumstances preclude the Lower School student from participating in synchronous lessons during the school day.
  - **Middle Schools:**
    - Students will be credited with full attendance for the day if they attend synchronous lessons offered over Zoom in Math, ELA and Science.
    - Students will be marked with partial attendance for the day if they attend two of the three core synchronous lessons (Math, ELA, Science), similar to being marked late or tardy for an in person school day.
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- Additional evidence of attendance in remote learning will include records of students participating in classes, documentation of small group and individual interventions offered over Zoom, as well as daily submitted class exercises and exit tickets, which are recorded in grade books and Illuminate.
- Leaders and teachers will closely monitor student and class attendance records throughout the school year.
- In the event that a student is absent more than five times in a month, the School Social Worker will meet with family, in-person or virtually, to discuss the attendance issue and develop a supportive plan to ensure daily attendance.