

# grade snapshot | ninth

**Ninth graders** embark on their high school journey, and explore NYC through a collection of foundational academic learning experiences in core disciplines.

Freshmen also establish the structure for a competitive professional portfolio, complete their first rigorous team research project + exhibition presentations, and explore enrichment activities that help cultivate new interests and passions.

## **essential learning questions**

*as a New Yorker...*

What's the **history** of my city?  
My borough?  
My neighborhood?

*within each...*

What are the assets + challenges?  
What contributions can/should I make?

*for myself....*

What makes me myself?  
What's my story?  
How do I tell that story?

## **Core Courses**

ELA | *US Literature*  
HISTORY | *US History*  
MATH | *Algebra I*  
SCIENCE | *Living Environment*

## **Electives**

HEALTH | *single gender seminar*  
PE | *Choice: yoga, running, basketball*  
Arts | *Choice: drama, dance, music*  
LOTE | *Spanish*

## **Explorations**

Winter | *Personal Finance*  
Summer | *Arts Immersion*

## **Key Assessments**

Regents | *US History, Living Environment, Algebra*

## **Capstone Strand**

- Research: ELA + Science joint
- Portfolio VI
- Spring Exhibitions

## **Enrichment**

"Audit" at least 4 activities during the year (2 each semester)

