

# grade snapshot | eleventh

**Eleventh graders** navigate the most pivotal high school year - balancing a rigorous slate of courses (including essential AP/college courses), developing + pitching a unique business or non-profit concept, and organizing a portfolio for intensive post-secondary planning (for college + career).

Juniors often serve as project or team leaders for enrichment programs, and may work/volunteer outside of school.

## **essential learning questions**

### **as a New Yorker...**

Where is opportunity for action, advocacy or entrepreneurship in my city? Borough? neighborhood?

### **within each...**

What are assets + challenges?  
What contributions can/should I make?

### **for myself...**

What makes me myself?  
What's my story?  
How do I tell that story?

## **Core Courses**

ELA | *World Literature (+AP)*  
HISTORY | *Global History I*  
MATH | *Algebra II (+AP)*  
SCIENCE | *Earth Science*

## **Electives**

PE | *Choice: yoga, running, basketball*  
Arts | *Choice: drama, dance, music*  
LOTE | *Spanish*

## **Explorations**

Winter | *Arts Immersion*  
Summer | *Community Project*

## **Key Assessments**

Regents | *ELA*  
PSAT

## **Capstone Strand**

- Project: Start-Up Concept (+AP)
- Portfolio V3
- Post-secondary plan
- Spring Exhibitions

## **Enrichment**

Lead project within at least 1 enrichment activity; 1 WBL

